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& Computers



Enemy Swim Day School

Let Our Voices be Heard

“Naunkih’ Unpi”

Toka Nuwan Wayawa Tipi - Enemy Swim Day School

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Computer Class News

Kindergarten & 1st Grade

They are doing great at learning the keyboard and how to properly work the mouse pad. They also know how to be gentle with the computers. They each have a computer assigned to them and they do a good job at getting them and putting them back.

2nd Grade

They were new to the typing program this year and are doing a great job. They are getting the finger movements down and will take it a step further next year and also get into testing.

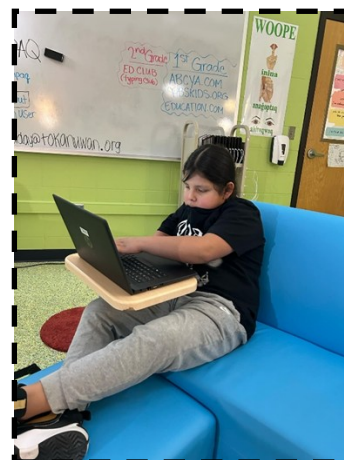
3rd Grade & 4th Grade

They have been sticking to their typing program and have been showing progress throughout. They have stepped into Canva a little bit just getting to know where things are on the website.

5th Grade & 6th Grade

They have been going strong with the typing program and continued the year strong with two typing tests a month. They got to dig into Canva and started making many different projects using Canva!

Our Students are Succeeding at Computer Skills!



Dakota Newsletter



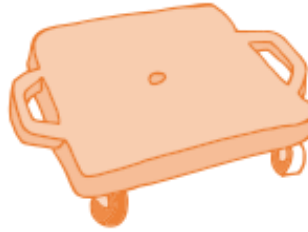
Dakota staff went to Hawaii to visit different immersion schools. It was such a great trip for us to see how the Hawaiian people have developed their language programs and have had success with them. We went to Punana Leo in Hilo and were able to see high school seniors translate the Hawaiian language into English. We then went to Kamehameha Schools in and was able to witness beautiful hula dancing and getting info on their land-based Hawaiian practices.

The 8th Graders have been working so hard on their graduation outfits and are busy preparing for their graduation. They each designed a skirt or shirt to wear. The girls are also working on belts to wear. The materials for the belts were provided by the Tribal Education Department. The girls were very grateful for the opportunity to be able to design them so they are meaningful to each of them.



Physical Education News

Kindergarten students learned how to safely ride and play with scooters in PE class. They practiced balancing, steering, stopping, and taking turns while moving around the gym. Students also learned important safety rules, shared equipment with classmates, and worked on coordination and listening skills while having fun.



1st—4th Grade students learned how to safely ride and control scooters while practicing balance, steering, stopping, and teamwork skills. They also played dodgeball games that focused on movement, coordination, listening, cooperation, and good sportsmanship while staying active and having fun in PE class.



5th—8th Grade students learned the basic skills and rules of flag football in PE class. They practiced passing, catching, throwing, teamwork, offensive and defensive strategies, and good sportsmanship through drills and game play while staying active and building confidence.



ESDS Music Program

This 3rd and 4th quarter of the school year, the K–8 music students demonstrated wonderful musical growth and learning. Our students continued developing important musical skills through singing, instrument playing, movement, and creative activities.

Our FACE, Kindergarten, and 1st Grade students explored steady beat, rhythm, and tempo through songs and movement activities, while our 2nd and 3rd Grade students expanded their understanding of more advanced rhythms, dynamics, and improvisation. Students also continued integrating the Dakota language through singing songs in Dakota and performing music connected to our community and traditions. Our 4th and 5th Grade students focused on ensemble playing through recorders and Dakota flutes, building the musical foundations that will prepare them for future band participation.



Our middle school band students in 6th, 7th, and 8th Grade have been working hard to learn the fundamentals of their instruments, including note reading, tone production, rhythm, and ensemble performance. We are incredibly proud of the dedication and perseverance they have shown as beginning musicians. This quarter also highlighted the continued growth of our music program through the integration of technology using MakeMusic, which supports instruction, practice, and assessment. We are deeply grateful for the continued support from our administration, staff, families, and community members who help make music meaningful for our students.

