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3rd & 4th
Grade



Owotaḥnaya
Yutokca pi/po!
Make a Difference

Toka Nuwaḥ Wayawa Tipi - Enemy Swim Day School

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Miss Byer's 3rd Grade Class

The 3rd graders have been working hard on getting back into the swing of school and building stamina.



Math & Social Studies

During Math, students have been working hard on beginning to master and learn their multiplication facts. Also, we have started talking about division and the relationship between multiplication and division.

3rd Graders recently finished a Native American Literature Unit on Uḥktomi stories.



I'm so excited for the school year with this awesome group of kids!

- Miss Byer

Literacy & Writing

In Literacy, students finished studying classic tales. Now, we are learning about how taxonomists classify animals.

For Writing, students have written an opinion paragraph and have begun learning how to write in cursive. They have learned how to form and write cursive a, b, and c.

Mrs. Busche's 3rd Grade

October 2022



Zane reads a book about a 'bad seed.'

We have had such a great start to our year here in third grade! So much laughing and learning have already taken place, I can't wait to see where the year takes us!



Math: In math, our beginning of the year focus has been on multiplication and division. We are exploring what each means and how they are related to each other.

Literacy: Our first unit focused on phonics and syllable review alongside "Classic Tales." These tales included stories of fairy tale creatures, Aladdin, Alice in Wonderland, and our Dakotah trickster, Unktomi. We now head into our next knowledge unit, "Animal Classification," where we will read many texts on topics such as; vertebrates and invertebrates, cold-blooded and warm-blooded animals, fish, reptiles, mammals, and much more! With these texts we continue to focus on many other reading skills to increase our fluency. This unit starts with a focus on common prefixes including un- and non-. As always, we will continue to read, read, read!



Azalia and Lucy enjoy some books of their choosing during free reading time





Mrs. Kruger's 4th Grade Class



We are off and running into 4th grade in Mrs. Kruger's Classroom. We finished our NWEA Maps testing a couple of weeks ago and are now full speed ahead working on improving math and reading skills. We are working on setting goals for our winter assessment. Accelerated Reader points are also a big goal for 4th graders, so that they can earn some awesome prizes and continue to improve their reading skills.

Literacy: In literacy we have been reviewing basic phonics and reading comprehension skills and methods. We recently completed a unit on the novel: *Love That Dog*, which is a novel that is written in poem format. They really seemed to enjoy the book, as well as completing some of their own poems. We have also been learning how to use dictionaries and look up words and define them. They have enjoyed learning how to use the dictionaries and are getting better and better at it every day. We just started the book: *Thirteen Moons on Turtle's Back*, which is another book written as poetry. This is a culturally relevant book for them, so they are really enjoying it.



Math: In math we have been reviewing some concepts that they learned the past couple of years. We are working with place value and rounding currently. We recently completed some practice with adding and subtracting multiple digit numbers. They are now able to add and subtract up to six-digit numbers with little or no assistance. Soon we will be back to working with multiplication and division, which is also a review from third grade, but we will expand upon those skills.

Social Studies: In social studies the 4th graders have been learning about the United States. They are learning about the regions and the states within those regions. They are learning the states, capitals, and facts about the states and common landforms and resources in those regions. This week we are beginning a research report on a state of each student's choice. This report will be mostly drawings, hand written answers and sentences, but they will be completing another one in the coming weeks where they will have to take this same information using a different state and write it in paragraph form as an actual research paper.



Writing: In writing we are working on capitalization, punctuation, and writing complete sentences with subjects and predicates. We are also learning about proofreader's marks and can fix basic errors in spelling, capitalization, and punctuation in simple sentences. We spent much of the past month writing informative paragraphs using the hamburger format with a topic sentence, three detail sentences and a conclusion sentence. For the process of planning writing they use a graphic organizer; then they use what they wrote on the graphic organizer to draft a paragraph. Next, they edit their writing for punctuation, capitalization, spelling, and correct paragraph structure. Lastly, I edit for them and they rewrite the final draft.



Mr. Ziegler's 4th Grade

Things are getting serious in the 4th Grade Classroom. I am getting to know your child's strengths and weaknesses. We completed NWEA Maps testing a few weeks ago and we are now smooth sailing improving our math and reading skills. We are working on setting goals for our winter assessment. We work hard every day and I try my best to make learning fun. I have an awesome group of students and I know we will do big things this year.

Literacy- In Literacy we have been working on basic phonics and comprehension skills. We just finished up a unit on the book Judy Moody Saves the World. The class seemed to like the book and completing the activities that went with it. We have been working on punctuation and starting every sentence with a capital letter and correct punctuation at the ending. We just read the book, Thirteen moons on a Turtle's back the book is written about poetry. This is a cultural book and the kids really seem to like that.



Math- In math we have been working on place value, fluently adding and subtracting 6 digit numbers with borrowing and regrouping independently. In math intervention we been using our whiteboards a lot solving division, rounding, adding, and subtracting problems competing as a class. The class has mastered rounding to the ten, hundred, thousand and even ten thousand place value. The class is getting more comfortable adding 2 digits by 1 digit numbers. We also try to multiply 2 digits by 2 digits but we still haven't quite mastered that yet.



Social Studies- In Social Studies the 4th grade class has been reading about the Midwest. We have studied about the great farming lands and the great lakes. We have read about the Ojibwa and how they have contributed to the Midwest. We also studied our line and bar graphs in Social Studies and how they both show how information changes over time. We also studied the Bad Lands of South Dakota and talked about how erosion changes the land over time. We talked about the Fur Trade in the Midwest and why trapping became so important to the Native American people. We studied and talked about Lewis and Clark and their thoughts about what they were thinking as they explored the Midwest region. We studied the early culture of the Navajo and their trials and tribulations with the United States Government. We talked about how Navajo Code Talkers helped win the War and that enemy didn't know Navajo so their messages were safe.

