

In this issue:

4th grade, 5th grade, and Middle School



Ho Naunh'unpi!

Hear Our Voice!

Toka Nuwan Wayawa Tipi - Enemy Swim Day School

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www.esds.us

Issue No. 9

Miss. Larson's 4th grade Class

The 4th graders have been rocking online learning! They have showed up to zoom meetings and have completed and turned in work. Ms. Pam and I are so proud of them!! We can not wait to see their smiling faces in person soon!

Math- We have been focusing on fractions and decimals. Specially, comparing the two using greater than, less than, and equal to symbols. Students are continuing to master their skills and have been working hard. Each day we start math with a review of the material that we have already learned. This helps the students practice their skills and keep it fresh in their mind. The students are making great growth in math and I am very proud of them!

Literacy- The 4th graders love to do write rights. Write Rights are something we do every day at the beginning of literacy. The write rights review vocabulary, grammar, and punctuation. This year, we are focusing a lot on vocabulary. At the beginning of each week students get new vocabulary words. Each day, we do different activities with these words to master them. The 4th graders have been working hard on the unit called "Empires in the Middle Ages." The students seem to be enjoying this unit and are learning a lot.

Writing- The 4th graders will be starting a new unit on informative writing. We have been working on topic sentences, details, and concluding sentences all year long. They are improving in their writing each and every day.



Mrs. Cook's 5th Grade

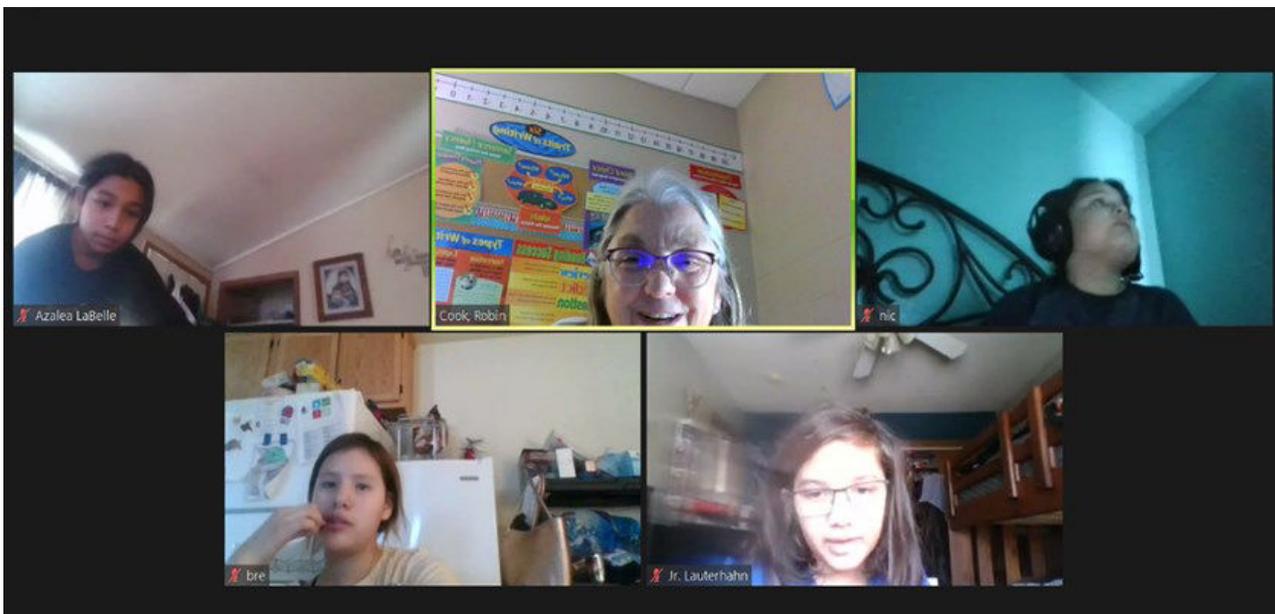
Since we knew in advance that distance learning was a possibility, 5th grade is continuing to make progress in our curriculum. Students took home all the materials they needed to complete assignments, and assess learning.

Literacy: We continue to work on our writing and vocabulary skills with daily journal writing. We continue to work with nonfiction texts and providing evidence to support our comprehension. Our current unit involves inventions and our Native American connection is the story of George Crum, the man who invented potato chips. We have also been able to continue with small group book studies and that is going well.

Math: We were just beginning our study of fractions when we went to remote learning. We have continued to focus on fractions and are learning to add and subtract fractions with unlike denominators proficiently. We learned how to create equivalent fractions, simplify fractions, find LCM and GCF. We will move on to multiplying and dividing fractions when our study of addition and subtraction is complete.

Social Studies: In social studies we are studying government. We will cover the branches, including their functions and responsibilities. We will also learn about federal, state, local and tribal governments.

5th Grade Science: The students are learning about the Systems in Space. We studied about the different constellations found in the sky. They explore the different patterns of stars using the Stellarium app to see and discover the constellations found in our place. They had fun exploring stars and satellites using that app. I also introduced them our Solar System, the Sun and the planets in our solar system. They made a model of Heliocentric and Geocentric and can identify the difference between the two models. Now, we are working on the characteristics of the Sun. They will be able to determine if the object in the sky is a Star or Not.



It's a 6th GRADE Thing

7TH GRADE

8th Grade

Toka Nuwan Wayawapi MS Newsletter

3rd Quarter 2021-22

Taku Unkospekte he? What are We Learning?

Grade 6

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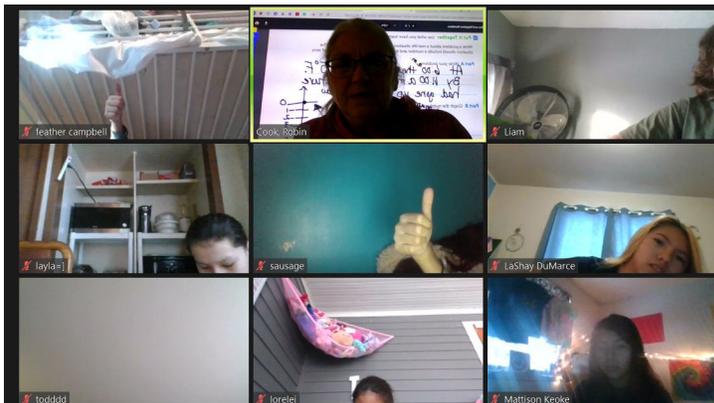
SOCIAL STUDIES— The last few weeks have been anything but ordinary. Between remote learning and inviting a new student into the mix, you could say it has been an adventure. While we have been remote, the 6th graders have not been having Social Studies class. So when we return, we will be starting a with more modern World History. We will be discussing World War I. After that, we will talk about the Great Depression and into World War II. Even though we haven't been having Social Studies class, I have still been checking in with the students daily to see if they need assistance with their work, and to keep our routine going during this uncertain time. One of the things that has been altered, is how we give out the Student of the Month and Principal's awards. Below left, you will see Layla Kampeska, with her Student of the Month award. She received this award for all of her hard work and dedication. She is new to Enemy Swim this year, and she has come a long ways since she joined us in August. On the bottom right, you will see Wetu Manning Peter's showing off her Principal's Award. Wetu is one of the students who was selected in 6th grade for this award. She has shown hard work and dedication in all of her classes.

ENGLISH LANGUAGE ARTS— In sixth grade ELA we are working on different types of writing and understanding themes. We are reading Rain Is Not My Indian Name by Cynthia Leticia Smith. In the beginning of our book we meet Rain and her best friend Galen who is killed in a car accident. As a result Rain isolates and loses her passion for her interest, one of which is a love of photography. After being offered an opportunity to photograph an Indian Camp. Will Rain find

her passion again or possibly learn another deeper lesson?

SCIENCE- We are on Waves and their application this quarter. The students learned the types of waves and the different examples on each type. They got the chance to make their own model of waves using the materials I've sent to them (gummy bears, skewers, tape, scissors, and rope). It is hard to do laboratory

the students will have mastery of 500 Dakota words and their meaning by the end of the school year. We are a little behind with being on Zoom but new word and their mean and sound are being introduced each week. I also introduce cultural teachings during the class and use stories to convey the meaning of teachings. The goal is for the students to be able to recall what was taught and retain the words meaning for future

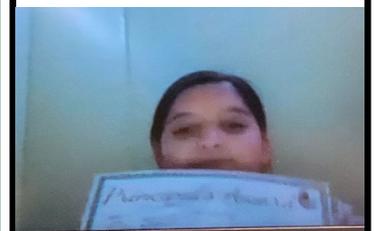


activities in virtual class but with their cooperation everything went smooth and fun! They had fun making their wave model and ate those extra gummies after their work. Today they made a sounding box in part of our lesson which is Sounds. They use shoe box, different kinds of rubber bands, pencils and scissors. They made a small guitar using those materials. After that they tried to play their sounding box by plucking three strings. It was cool! They found out that different thickness of the rubber band, produce different pitch. The next lesson that we are going to work is still about sounds and the application of sound waves.

DAKOTAH LANGUAGE—We are still working on Mechanics of the language, basic sentence structure and letter sounds. We are also expanding our vocabulary, I hope that

use as their Dakota Language use grows.

MATHEMATICS -We were prepared for remote learning this time, so everything is going much better. We have a new student and he has been joining us on all of our zoom classes. Our overall attendance has been good. We have continued on with our regular curriculum and have been studying several things. We learned more about GCF and LCM. We also worked more extensively with the distributive property. The lesson we are just completing is understanding negative and positive numbers. We look forward to being back on campus, but we continue to take responsibility for our math education.



Student of the Month



middle SCHOOL

7th grade

Taku Unkospekte he? “What are we Learning?”

Mathematics—

We have been working on solving one-step equations. Like this:

Example 11.
Solve the equation.

$$x - 2 = -5$$

Solution.

To solve a one-step equation, use the inverse operation to isolate the variable.

$$\begin{aligned} x - 2 &= -5 \\ x - 2 + 2 &= -5 + 2 && \text{INVERSE OPERATION} \\ x &= -3 \end{aligned}$$

This is the foundation for Algebra. Remote learning was more challenging for our 7th grade in mathematics. I can't wait to see them in person!

Science—

Students are working on the Relationship of Organisms in an Ecosystem. They learned about how does organisms are affected by its ecosystem and the ecological relationship among the organisms. They identify the different types of symbiosis in an ecosystem such as commensalism, mutualism, predation, parasitism and competition. Now, we are approaching on biodiversity in an ecosystem and they will learn the ability of biodiversity to recover from change in ecosystem.

English Language Arts (ELA)—

In seventh grade ELA we are working on reading comprehension, text structures and text comparison. We are reading The Absolutely True Diary of a Part Time Indian by Sherman Alexie. In this story we meet our main character as Junior who lives on a reservation in Washington who later is known as Arnold after he transfers to a non native school in Reardan, Washington. In the story we learn Arnold valuable lessons he learns from the hardship and successes he learns on his high school journey.



ENEMY SWIM
DAY SCHOOL



7TH GRADE



2021-2022



NOT PICTURED:

Ta Wakinya Eastman and Kaylee Kampska





Playing cards can be used to practice math skills!

MATHEMATICS— In Math, we are completing a big unit on Linear Functions. Students learned how to show Linear Functions in ordered pairs, in a table, on a graph, in an equation, or in a mapping. They learned that the initial value when $x = 0$ is also the y -intercept and that the slope is the rate of change and is in front of the x in an equation. They also learned that there is a difference between quantitative and qualitative graphs. Today, I gave an example of a powwow trip to Standing Rock and asked the students how the qualitative graph would look for speed versus time. Mathematics is a challenge to many students and even more challenging during remote learning. We have had 100% attendance and we have also had 50% attendance. Many students have not completed work or have not handed it in.

ENGLISH LANGUAGE ARTS (ELA)— In eighth grade ELA we are working on reading comprehension and text connections. We are reading *The Hate U Give* by Angie Thomas. In the book we meet Starr Carter who is a sixteen year old who witnesses the fatal shooting of her friend Khail Harris after the two were pulled over for a broken tail light and commanded not to move. Starr is from Garden Heights in which is referred to as “the hood” but goes to school at Williamson where she often code switches. However her two worlds collide where she is asked to testify about Khails shooting. Throughout the book students are asked a series of reflection questions on their thoughts on topics addressed in the book and how it may or may not relate to their world or themselves.

SCIENCE— The students have learned about Earth’s Plate. We studied about the movement of the tectonic plates and the continental drift theory. They recreate the model of supercontinent “Pangea” using the pieces of puzzle maps to show the evidences of continental drift theory. Using that puzzle maps, they realized that continents were once altogether because of their perfect fit. Now, they are working on their model of Seafloor Spreading as a continuation of our lesson about plates.

DAKOTA STUDIES— We are in the process of learning about how we came to be Sisseton and Wahpeton Dakota. We have just learned about the war of 1862 and Sully and Sibly’s expeditions against the Dakota. Now we are looking at the years 1865 to 1867 and how our Lake Traverse Reservation came to be. We will be talking about the Treaty of 1867 and our unique reservation boundary lines. We will also be learning about the leadership and those responsible for the establishment of the Reservations. Leaders we will be talking about are Wanata, Standing Buffalo, Sweet Corn, Gabriel Renville and others. We will continue on with Dakota Culture ending with Education on the reservation and current affairs

The ESDS students still miss their Grandpa Danny. Here the LNI Hand Game winners brought him a championship coat!





♥ HAPPY
Valentine's
DAY ♥

Enemy Swim Day School will miss bus driver Lisa Cape! Thank you for your dedication to our school. We appreciate everything you have done over the years!

WICATA WI-2022



Mon	Tue	Wed	Thu	Fri
<p>7</p> <p>Cereal, Toast, Diced Peaches, Grape Juice Corn dog, Corn, Pineapple, Chips</p> 	<p>8</p> <p>Breakfast Pizza, Diced Pears, Orange Juice Chicken Nuggets, Potato Wedges, Broccoli, Sliced Pears</p>	<p>9</p> <p>Cereal, Little Long Johns, Pineapple Tidbits, Apple Juice Pizza, Corn, Mixed Fruit</p>	<p>10</p> <p>Mini Waffles, Sausage, Tropical fruit, Grape Juice Pulled Pork Sandwich, Baked Beans, Sliced Pears</p>	<p>11</p> <p>Cereal, Toast, Sliced Pears, Orange Juice PBJ Sandwich, Cheese Stix, Carrot Stix, Mandarin Oranges</p> 
<p>14</p> <p>Biscuit/Sausage Gravy, Apple Sauce, Grape Juice Spaghetti, Meat Sauce, Corn, Mixed Fruit, Garlic Toast</p> 	<p>15</p> <p>Egg Patty, Toast, Cheese Stix, Apple Juice Hamburgers, Baked Beans, Carrots/Peas, Whole Banana</p>	<p>16</p> <p>Cereal, Muffins, Diced Peaches, Orange Juice Chili, Biscuit, Crackers, Mixed Fruit</p> 	<p>17</p> <p>Cereal, Toast, Mixed Fruit, Grape Juice Meat balls, Mashed Potatoes/Gravy, Green Beans, Tropical Fruit</p>	<p>18</p> <p>Breakfast Pizza, Sliced Pears, Orange Juice Pizza Broccoli, Whole Orange</p>
<p>21</p> <p>NO SCHOOL Treaty Day</p> 	<p>22</p> <p>Cereal, Toast, Diced Pears, Orange Juice Grilled Chicken Breast Sandwich, Tater Tots, Pineapple Chunks</p>	<p>23</p> <p>Biscuit/Sausage Gravy, Mandarin Oranges, Apple Juice Pizza, Corn, Fruit Cocktail</p>	<p>24</p> <p>Cereal, Little Long John, Diced Pears, Grape Juice Chicken Noodle Soup, Biscuit, Crackers, Apple Sauce</p> 	<p>25</p> <p>French Toast Stix, Sausage, Sliced Peaches, Apple Juice Chicken Nuggets, Mashed Potatoes/Gravy, Green Beans, Mandarin Oranges</p>
<p>28</p> <p>Cereal, Toast, Apple Sauce, Orange Juice Tater Tot Hotdish, Garlic Toast, Pineapple Chunks</p>	<p><i>Menu always subject to change</i></p> <ul style="list-style-type: none"> ♥ <i>Only 100% juice served</i> ♥ <i>All grains served are at least 51% whole grain</i> ♥ <i>Variety of fresh vegetables, may be substituted or added at lunch</i> ♥ <i>Skim, 1%, lactose free unflavored milk choices each meal</i> ♥ <i>Skim chocolate milk will be an added choice on Mon & Thurs only</i> 			