

In this issue:

FACE,  
KINDERGARTEN,  
and 1<sup>st</sup> GRADE



Ho Naunh'unpi!

*Hear Our Voice!*

# Toka Nuwan Wayawa Tipi - Enemy Swim Day School

Friday, January 14<sup>th</sup>, 2022

[www.esds.us](http://www.esds.us)

Issue No. 7

## FACE Family And Child Education



Well, we thought once the Holidays were over, we could settle into a good routine....and along came COVID. Adults are staying busy interacting with their little ones during online preschool, where some of our littles are teaching the adults about technology! Adults do get a chance to come together during Parent Time each day. We have started the Native American parenting series, Keepers of the Children. Each day we discuss another chapter of the book and adults are encouraged to complete the worksheet/journaling pages that accompany the series. For Adult Education, adults are reading "The Sign of the Beaver". This is a nice little read and gives adults a chance to just spend some time in their own leaning space, working at their own pace. Everyone at FACE hopes this newsletter finds you healthy and safe.

- Kari Ewalt, FACE Adult Education

Hello!

It has been a crazy month so far, but I hope everyone had a good Holiday break spending time with family. I have been continuing to host all home visits remotely. Which makes home visits harder for both myself and the family. I miss being able to come into the home and interact with the children as well as well as the family. Hopefully soon this pandemic will come to an end and I can enjoy doing what I love most! Being with all of you! We finished up our ASQ:SE assessments which are assessments that I conduct once a year on Social Emotional Development. This helps me assess, and learn more about what the child may need, and what activities might be helpful in this meaning process. I hope you all stay safe and warm over these next few months!

Jessica Snaza- FACE Parent Educator

# Early Childhood Classroom

FACE is still in session, only virtual. We've been having great student and parent interaction! Thank you parents for making your child's education a priority. ESDS will be sending out breakfast, lunch and some snacks for your child. Expressive One Word Picture Vocabulary tests will be done on line. Our focus this week was Winter Animals. We've have been doing lots of fine motor activities. Nita Rae is becoming familiar with Zoom and all that it has to offer. Thank you for allow me into your home. I can tell the children are very comfortable learning in their home environment. Toksta (until we meet again) Nita Rae



# Kindergarten Mrs. Aker's Class



## Taku Unkospekte he? What Are We Learning?

**Literacy**—The Kindergarten class completed another unit in our Reading Program. This unit consisted of listening for the beginning, middle, and ending sounds of words. The students are becoming wonderful Word Detectives as they are sounding out new words every day! The class also worked on finding the main idea and important details in our stories. They also continued to identify realism and make believe, cause and effect, and how to sequence important event in stories.

**Math**—In Math, our class has started to count by fives and tens. They are becoming experts at identifying the numbers that are greater and the numbers that are less. They are also learning more about addition and subtraction as well as the plus, minus, and equal symbols. It's been a lot of fun seeing the students become Math Whizzes!

**Social Studies**— The Kindergarten class has been working on the History Standards. These standards address local and national celebrations as well as to distinguish why these events and when these events happened.

**Science**— In Science, we have been learning about Trees and Weather. We have discovered that as the seasons change, our weather changes, too. We have also learned that the changing seasons bring changes to the trees as well. This study gave us many opportunities to incorporate more Dakota vocabulary with many weather words and the words for each season, too. (Wetu, Bdocketu, Ptanyetu, Waniyetu)

# Mrs. Thuringer's First Grade News

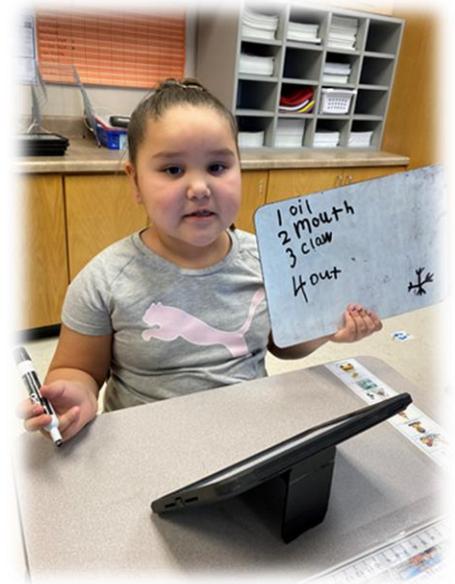
Happy New Year 2022! We are thankful for a week of learning in-person in our school building. We have transitioned to remote learning and will rely on Zoom, Google Classroom, and our wonderful, supportive families to keep our learning on pace and moving forward.

**Immersion Math**—Our learning focus is understanding the number 10. The lessons are strengthening our understandings of: 10 more and 10 less, making 10, and using ten-frames to work with numbers. We are also continuing to practice the skills we have already been introduced to. The students are growing every day. I am proud of these first graders!

**Literacy**—We are building our foundational skills with vowel teams, nouns and verbs, and decodable comprehension stories. Our current unit has us reading some very enjoyable fables including The Fox and The Grapes and The Dog and The Manger. We are having fun in our learning as we talk about the moral of each fable and discuss the stories. These students love reading!

**Core Knowledge**— Our learning has focused on the domain of Different Lands, Similar Stories. We have enjoyed some wonderful variations of Red Riding Hood and Cinderella and built a lot of vocabulary, comprehension, and map skills. The students have created many story maps that allow them to retell the main parts of the stories.

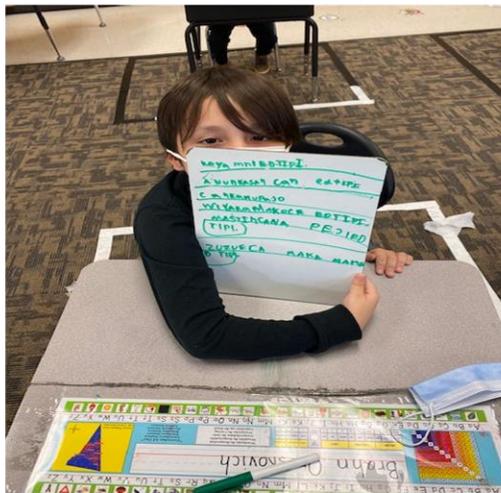
Pidamaya to each of our families as we learn from home for the time being. Your support and encouragement will help our first graders continue to learn as we stay safe.



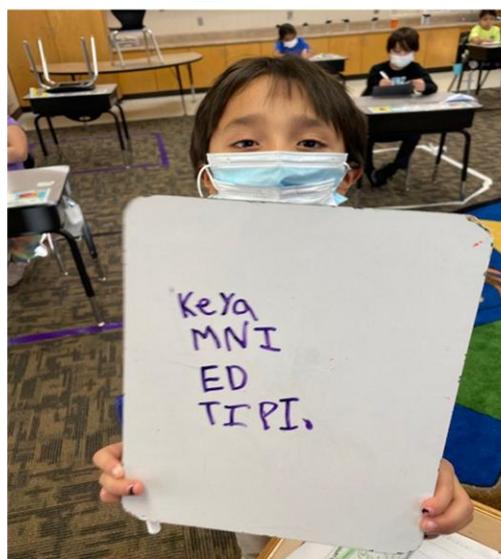
# Santana's Immersion First Grade

WELCOME TO  
FIRST GRADE

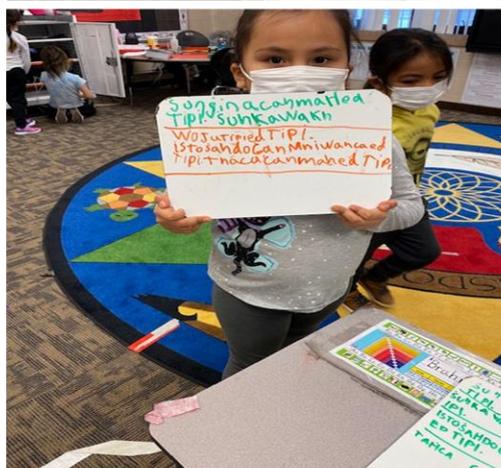
Taku unkospepi kta he?



**Dakota Yawapi:** In Dakota literacy, we finished up with wastedaka-to like things. We have started on habitats with our animal words. We've been working with the verb ti-to live somewhere. They've been able to distinguish where each part of the sentence goes due to the amount of practice we do every day. They have been doing excellent and I'm proud of their progress in Dakota.



**Dakota Wayawapi:** In Immersion Math, we've been working on addition and subtraction word problems. They've had extensive Dakota so their level of understanding Dakota is extraordinary. Word problems are tough in any language so we've been going over our important clue words that help them distinguish addition and subtraction.



**Literacy:** Currently First graders are learning about blends. They are listening to hear how the two letters make one sound. Each day after our whole group lesson we break into two small groups to practice reading skills. The small groups allow the students to get more individualized instruction on the skills that they need. We are also working on nouns both common and proper nouns. Next, we will be focusing on action verbs. Our class enjoys fixing sentences where I use their names, but I make mistakes. These first graders are growing in their reading each day!



# **Enemy Swim Day School** **REMOTE LEARNING**

**January 14th**

**though**

**February 11th, 2022**

**RETURN VALENTINE'S DAY!**

All students will have breakfast, lunch and snack delivered daily. (Lunch/snack for current day and breakfast for the following morning.)

Please contact Carolyn if your child(ren) will be at a different address during the day for meal delivery. Sometimes homework items are also sent at meal delivery. Homework from students may also be sent back with bus drivers.

If there are any questions getting connected to Google Classroom or ZOOM meetings, please contact Rebecca Dargatz at ext 3005 or email [rdargatz@esds.us](mailto:rdargatz@esds.us).

**THE REMOTE LEARNING SCHEDULE IS LISTED ON THE BACK OF THIS FLYER.**

If there is not internet access at home for your student(s), please contact Carolyn to get a mifi device. ESDS is not providing home internet service through providers. Our mifi devices (hot spots) work using a cellular connection like a cell phone.

# Remote Schedule for ESDS - 2021-22 School Year

Grade level Kind. – 2 <sup>nd</sup>	Office Hours for student help	Literacy Zoom class Morning meeting - the first 10 mins.	Math Zoom class	PE Class	Dakotah Class with Jessica Tiger	Home Room
Kindergarten	11:00 – 12:00	8:30 – 9:00	9:00 – 9:30	9:30 – 10:00	10:00 – 10:30	
1 <sup>st</sup> grade	11:00 – 12:00	8:30 – 9:00	9:00 – 9:30	9:30 – 10:00	10:00 – 10:30	
2 <sup>nd</sup> grade	11:00 – 12:00	8:30 – 9:00	9:00 – 9:30	9:30 – 10:00	10:00 – 10:30	
3 <sup>rd</sup> grade	11:00 – 12:00	9:00 – 9:30	9:30 – 10:00	10:00 – 10:30	10:30 – 11:00	
4 <sup>th</sup> grade	11:00 – 12:00	9:00 – 9:30	9:30 – 10:00	10:00 – 10:30	10:30 – 11:00	
5 <sup>th</sup> grade	Science 8:30-9:00	9:00 – 9:30	9:30 – 10:00	10:00 – 10:30	10:30 – 11:00	11:00 – 11:15

Middle School	Office Hours for student help	Literacy Zoom class	Math Zoom class	Science Zoom class	PE Class	Dakotah Class	Home Room
6 <sup>th</sup> grade	8:00 – 12:00 except when teaching classes	9:00 – 9:30	8:30 – 9:00	9:30 – 10:00	10:30 – 11:00	10:00 – 10:30 with Darell	Mrs. Fish – 12:00 – 12:15
7 <sup>th</sup> grade	8:00 – 12:00 except when teaching classes	8:30 – 9:00	9:30 – 10:00	10:00 – 10:30	10:30 – 11:00	11:30 – 12:00 with Jeremy	Ms. Emaus – 12:00 – 12:15
8 <sup>th</sup> grade	8:00 – 12:00 except when teaching classes Darell will meet with 8 <sup>th</sup> grade at 9:00 – 9:30	9:30 – 10:00	10:00 – 10:30	11:00 – 11:30	10:30 – 11:00	11:30 – 12:00 with Jeremy	Ms. Serrano – 12:00 – 12:15

**K- 5<sup>th</sup> grade:** Students will need to attend Literacy, Math, and Dakotah class to be marked as present for that day. If students only attend two of the three classes they will be marked as only attending half-day.

**6<sup>th</sup> – 8<sup>th</sup> grade:** Students will need to attend Literacy, Math, Science, and Dakotah class to be marked as present for that day. If students only attend three out of the four classes then they will be marked as half-day attendance.