

EVERY SWAM DAY SCHOOL KINDERGARTEN

2021-2022 ENROLLMENT PACKET

13525 446th Avenue, Waubay, SD 57273 (605) 947-4605 (888) 825-7738 FAX (605) 947-4188

Dear Parent/Guardian.

Enemy Swim Day School is honored to have your new kindergartener enroll at our school! We look forward to all the fun times learning new things with your child! To enroll in Kindergarten, a student must have turned the age of 5 on or before September 1^{st} of 2021. All new students that are entering school must meet the following immunization requirements:

- 1. Four or more doses of DPT (one after the age of 4)
- 2. Four doses of oral polio (one after the age of 4)
- 3. Two doses of MMR (measles, mumps, and rubella) after the age of 12 months
- 4. Two doses of Varicella Vaccine (chicken pox vaccine) or parent signed verification that the child has had the chicken pox.

Please include the following documents when enrolling:

State Certified Birth Certificate
Immunization Record or Release Signed by Parent/Guardian
Social Security Number
Tribal Enrollment (if child is an enrolled member of a tribe)
Legal Guardianship Documents if needed

KINDERGARTEN STUDENT INFORMATION

FULL LEGAL NAME AS PRINTED ON BIRTH CERTIFICATE:

First Name	Middle Name		Last Name	
Ethnicity: Hispanic/Latino Not Hispanic/Latino	Race: American Indian or Alaska N Asian White			
Date of Birth:			Male Female	
Place of Birth:				
City		State	County	
Has your child been evaluated for o				



Kindergarten Enrollment Form

STUDENT INFORMATION				
Full Name:				
first name			last name	
Ethnicity: O No, Not Hispanic/Latino O Yes, Hispanic/Latino		O American Indian or Alaska Native O Asian O White	O Black or Africa O Native Hawaiian/Other Pa	
HOME PHONE:		Use this number for the School I	Messenger Service?	YESNO
Street Address:			City:	
	in ES Housing, are	e they allowed to walk home? _		
Mailing:				
Address		City	State	Zip Code
If tribally enrolled, name of Tribe:				
If SWO Tribal Member, District:				
FAMILY INFORMATION-Primary	<u> </u>		#	
Parent/Guardian #1 (Primary contact	for school com	munication)		
Full Name:				-12 2 =
first name		last name		nship to Student
Cell Phone:		The state of the s		
SCHOOL MESSENGER S	ERVICE: Ocall On	ly Text Only Call & Text	Email Only Call/Text/En	mail
If tribally enrolled, name of	Tribe:			
Parent/Guardian #2				-
Full Name:			_	
Full Name:				nship to Student
Cell Phone:	En	nail:		
If tribally enrolled, name of	Tribe:			
If SWO Tribal Member, Dis	strict:			
EMERGENCY CONTACT INFORM	ATION			W = 1
Contact Name:				
Relationship to Child:			er:	
Relationship to Child:			er:	
We here at Enemy Swim Day School und available, we need permission to commun etc.) who may routinely a	icate with other sig	ities that exist in today's families gnificate adults. If you have a sign or attend meetings with you, pleas	nificant other (grandparent	/step-parent, sibling,
NAME:		Relationship t	to Child:	
NAME:		Relationship t	to Child:	
The above named person(s) have my pe	ermission to have		records regarding this st	udent. I understand
sionature o	of parent/guardian		dat	'e

Date _____

ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Name of School _ Tribal Membersh The individual with lifthe individual with tribal membership. Name and address above: Name	Date of BirthGrade level
Tribal Membersh The individual wit If the individual w tribal membership Name and address above: Name	th Tribal membership is the (select only one): Ochild Ochild's parent Ochild's grandparent with Tribal membership is not the child listed above, name the individual (parent/grandparent) with occurrence of Tribe or Band that maintains updated and accurate membership data for the individual listed
The individual with the in	ith Tribal membership is the (select only one): Ochild Ochild's parent Ochild's grandparent with Tribal membership is not the child listed above, name the individual (parent/grandparent) with occurrence of Tribe or Band that maintains updated and accurate membership data for the individual listed
If the individual w tribal membership Name and address above: Name	vith Tribal membership is not the child listed above, name the individual (parent/grandparent) with o: s of Tribe or Band that maintains updated and accurate membership data for the individual listed
Name and address above: Name	s of Tribe or Band that maintains updated and accurate membership data for the individual listed
above: Name	
	Address
City	·
	StateZip Code
O St O Te O Al O M in	ederally Recognized Tribe tate Recognized Tribe erminated Tribe claska Native fember of an organized Indian group that received a grant under the Indian Education Act of 1988 as it valueffect October 19, 1994. hip in Tribe or Band listed above, as defined by Tribe or Band is:
O Membersh	hip or enrollment number establishing membership (if readily available) or dence establishing membership in the Tribe listed above (describe and attach)
Membership or enro in the Tribe listed al	rollment number establishing membership (if readily available) or other evidence establishing membershabove (describe and attach).
Attestation Statem I verify that the info	nent formation provided above is true and correct to the best of my knowledge and belief.
Printed Name of Pa	arent/Guardian Signature
Address	City State Zip Code

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335

DOB		21-22 G	RADE LEVEL _	
Enemy Swim Day	School Medica	al/Dental	Permissi	on Form
Sometimes it is necessary to give We need to have your permission may be given to your child during	on to give these medicat	tions. Please ch		
Tylenol Ibuprofen	Pepto Bismol Throat Spray	Mi	idol _ ough Syrup	Tums
Please list any medical conditions	s that we need to be awa	re of:		·
**Please see the School Nurse if you	ur child has any food allerg	ies or dietary rest	rictions for prope	er documentation
SCHOOL NURSE VERIFICATION C	OF ALLERGIES/FOOD ALLE	RGIES/DIETARY	RESTRICTIONS	_ = ::
0.504.074.4547.05.1154	. T	EDVICEC IND		I CERVICEC
DEPARTMENT OF HEA Woodrow V	LIH AND HUWAN S Vilson Keeble Mem			
As parent/guardian of the child li arrange for or to provide the follow				Health Service to
2. Dental care including	examinations, routine lal dental examinations for e for accidents or illness.	sealants and fluo		res and skin test.
	child to and/or from and		lity for these se	vices.
I hereby give consent for all	of the above dental serv	ices.		
Exceptions or Special Instru	ctions:			
Parent/Guardian Signature				
Relationship to Child			Date	

South Dakota Immunization Information System (SDIIS) Access Agreement

To ensure the South Dakota Department of Health is aligning with the Health Insurance Portability and Accountability Act (HIPAA) Omnibus Rule, a School Health Official must obtain parent, guardian or legal representative agreement before accessing a student's immunization record in the South Dakota Immunization Information System (SDIIS). No student record shall be accessed by a School Representative in the SDIIS without parent, guardian or legal representative agreement.

Student Last Name:	First Name:	First Name:		
DOB:				
	y Swim Day School, 13525 446 th Avenue, Waubay, SD 57273 to ation record in the South Dakota Immunization Information Sy			
Date:	Signature:(Parent/Guardian or Legal Representative)			
	(Parent/Guardian or Legal Representative)			
In lieu of written consent	verbal consent was obtained from	,		
Date:	Signature:			
	(School Official)			

Enemy Swim Day School 21-22 Authorization Form
FIELD TRIPS OYES ONO During the school year at Enemy Swim Day School, teachers arrange educational field trips to enrich the student's educational experience. Parents are asked to sign one permission form covering ALL excursions rather than a separate form for each short trip. I give permission for my child to participate in the field trips that Enemy Swim Day School will be taking during the school year. I further consent to any medical or dental treatment that may be needed while attending these school functions.
PUBLICITY RELEASE OYES ONO I hereby and irrevocably consent to and authorize the use, publication and reproduction in any and all media at any time by Enemy Swim Day School or anyone it authorizes, of any and all photographs/video/audio taken of my child listed of whom I am authorized as guardian, with or without names, for purposes of positive school promotion or whatever the case may be.
I understand that this coverage may place my child's picture, voice, video with or without further explanation, alone or accompanied by other pictures in a story, on a website, yearbook, web-based app or on a cover of anyone it authorizes, from any and all claims whatsoever relating to or arising from the uses consented above.
I am over 18 years of age, have read this consent and release, or have had it read and explained to me in my native language, fully understand its contents, and enter into it voluntarily and without coercion.
INTERNET USER AGREEMENT OYES ONO Students at ESDS will understand and will abide by the terms and conditions for Internet access. I further understand that any violation is unethical and may constitute a criminal offense. Should a student commit any violation, their access privileges may be revoked and school disciplinary and/or appropriate legal action may be taken. I understand that this access is designated for educational purposes. However, I also recognize it is impossible for ESDS to restrict access to all controversial materials and I will not hold ESDS responsible for materials acquired on the network. I hereby give my permission to grant access for my child and certify that the information on this form is correct.
PARENT/GUARDIAN SIGNATURE:
PARENT/GUARDIAN PRINTED NAME:
DATE:

STUDENT NAME: _____ GRADE: ____

STUDENT NAME:			
-	LAST NAME	FIRST NAME	

ENEMY SWIM DAY SCHOOL

HOME LANGUAGE SURVEY

Printed Parent/Guardian Name:_

English Language Learner (ELL) provisions are included under Title I and Title III of No Child Left Behind (NCLB). Title I outlines the state standards, assessment, annual yearly progress, and other accountability requirements for ELL students. Title III provides funding to state and local education agencies who are obligated by NCLB to increase the English proficiency and core academic content knowledge of Limited English Proficient students (another term is ELL-English Language Learners, although NCLB uses the term "LEP" for Limited English Proficiency).

aitnougn ivelb use	is the term "LEP" for Limited English Proficiency).
What is the langua	ge most frequently spoken at home?
Which language di	d your child learn when he/she first began to talk?
What language doe	es your child most frequently speak at home?
What language do	you most frequently speak to your child?
	TION INTENSE BILINGUAL PROGRAMS
development. The Native American k the Native Americ	ed by our school to determine the type of services it will provide your child in language school needs more accurate information on whether your child is influenced by the anguage or not. For some students, our school must provide instruction in both English and an language so that the students will progress in language development. Please check exes below that describe your child's Native American Language status and sign below.
A student's prima criteria:	ry or home language is other than English which meets <u>one</u> of the following eligibility
	Student has some knowledge of both English and the Native American Language (understanding/speaking) or is influenced in any manner by a Native American Language.
	Student speaks a Native American Language most of the time, i.e., during play or family conversation.
	A Native American Language is spoken in the student's home most of the time, i.e., by family members.
(4)	Other (please explain)
	eceive additional funds to provide instruction both in the Native American and English at have this form signed below by the parent/guardian.
Parent/Guardian Sig	nature:

ENEMY SWIM DAY SCHOOL

2021-2022 BIE McKinney-Vento Student Residency Verification Document

This document is intended to address the McKinney-Vento Act. Your answers will help the administrator determine residency documents necessary for enrollment of this student. Name of Student: _____ Age:____ 1. Presently, where is the student living? Check one box: **SECTON A** SECTON B ☐ Choices in Section A do not apply □ in a shelter. □ with more than one family in a house or apartment □ in a motel, car or campsite ☐ with friends or family members (other than parent/guardian) STOP: If you checked this section, you do not need to complete the remainder of this form. Submit to **CONTINUE:** if you checked a box in **Section A**, complete #2 and the remainder of this form. school personnel. STUDENT INFORMATION: 2. The student lives with: a relative, friend(s) or other adult(s) □ 1 parent □ 2 parents alone with no adults □ 1 parent & another adult □ an adult that is not the parent or the legal guardian Name of Parent(s)/Legal Guardian(s): Address: ______ Zip: _____ Phone: _____ Signature of Parent/Legal Guardian: _____ Date: _____ School Use Only – School Administrator's determination of Section A circumstances: If the parent has checked Section B above, completion of form is not required. For any choice in Section A, this form must be completed and provided to School Registrar immediately after completion. Form will be kept separately from the Student Permanent Record for audit purposes during the year. ENEMY SWIM DAY SCHOOL 13525 446th Avenue, Waubay, South Dakota 57273 (605) 947-4605

School Administrator Signature:

STUDENT NAME:	2021-2022 GRADE:

Enemy Swim Day School Compact 2021-2022 School Year

This compact is to be signed by parent/guardian, student, teacher and principal.

As a Parent/Guardian, I will strive to:

- believe my child can learn;
- show respect and support for my child, the staff, and the school;
- ensure that my child attends school regularly and is on time as stated in student attendance policies;
- provide a quiet place for my child to study at home;
- encourage my child to complete all homework assignments;
- attend parent-teacher conferences at the end of the first and third quarters, annually;
- support the objectives of the Educational Improvement Plan (if my child has one);
- monitor my child's progress on Infinite Campus;
- communicate regularly with my child's teacher and respond to communications from the school;
- support the school in developing positive behaviors in my child;
- talk with my child about his or her school activities each day;
- encourage my child to read at home and apply all their learning to daily life; and
- encourage and support my child in awareness and participation in cultural activities.

As a student, I will strive to:

- believe that I can learn;
- show respect for myself, my school and other people;
- always try to do my best in my work and my behavior;
- ensure that I attend school regularly and will be on time as stated in student attendance policies;
- work together with students and staff for my educational success;
- display appropriate behavior and make good choices in the classroom and throughout the school;
- come to school prepared with my homework and supplies; and
- be proud of my cultural heritage and get involved in cultural activities.

As a Teacher, I will strive to:

- believe that each child can learn;
- respect and value the uniqueness of each child and his or her family;
- provide an environment that promotes active and engaged learning;
- enforce appropriate behavior in the classroom and throughout the school in a fair and consistent manner;
- assist each child in achieving the standards-based curriculum at proficiency level;
- document ongoing assessment of each child's academic progress through the school-wide assessment plan;
- provide an educational improvement plan for each student who is below proficiency in reading or math with specific objectives and strategies for improved achievement at proficiency;
- provide parents with weekly progress reports (on Infinite Campus), mid-quarter a
 quarterly written progress reports and portfolios, conferences at the end of the
 first and third quarters annually, and anytime upon parent request;
- maintain open lines of ongoing communication with students and parents;
- seek ways to involve parents in the school program;
- demonstrate professional behavior and a positive attitude; and
- promote learning opportunities that enhance each child's unique culture and identity.

As a School Principal, I represent all ESDS staff in affirming this contract and will strive on the school's behalf to:

- provide opportunities for parents to be involved in the school and with their child's education in a manner which is individually desired: school improvement planning, parent advisory boards for school programs, and parent organizations, classroom visitations and volunteering;
- provide parents with an ESDS Parent Handbook which outlines curriculum, policies and procedures, processes, the school improvement plan, school activities and calendars;
- provide opportunities and a plan for professional development for staff and parents according to the school improvement plan;
- ensure that all staff are highly qualified for the position which they hold;
- ensure an annual review of curriculum, course guidelines and provide continual educational improvement and cultural relevancy.

DADENT CHADDIAN CICNATURE	
PARENT/GUARDIAN SIGNATURE:	MARKET STATE OF THE STATE OF TH
STUDENT SIGNATURE:	
TEACHER SIGNATURE:	ALL CONTRACTOR OF THE SECOND CONTRACTOR OF THE
PRINCIPAL SIGNATURE:	La Carte de la Car

INTRODUCTION

Mobile Devices are digital devices like Kindles, iPads, iPods, and Smart Phones that are universal in our digital culture. They simply cannot be ignored in an educational environment. Enemy Swim Day School embraces the use of technology in classrooms and welcomes the use of electronic devices to enhance student learning.

Enemy Swim Day School, in striving to maintain technological relevance to education, is providing the opportunity for students to use these devices in accordance with this **Mobile Device Acceptable Use Policy**. This opportunity is a **privilege** that requires extra caution and responsibility both on the part of students and their parents. This policy applies when students are at school, on school transportation, or attending a school sponsored or school related off-campus activity.

MOBILE DEVICE ACCEPTABLE USE POLICY

The wide variety of hardware and software capabilities of available mobile devices makes them challenging to monitor and control in a school environment in contrast with school owned technology assets like computers, etc. Therefore, this policy is specific and clear. A student who violates any portion of the policy may immediately lose the privilege to use their devices at school, on school transportation, or while attending a school sponsored or school related off-campus activity. Length of time administered for any violation of this policy will be appropriate with the nature of the violation.

GUIDELINES FOR USE OF MOBILE DEVICES AT SCHOOL

- School administrators/officials may examine a student's personal device and search its contents if there
 is a reason to believe that school policies, regulation, or guidelines regarding use of the device have been
 violated.
- 2. Any device brought to school for the purpose of use in academics of school approved materials and to access instructor approved programs to assist students in studies must be registered with the main office of the school site and accompanied by the Mobile Device Acceptable Use Agreement Form signed by both the parent and the student.
- 3. Mobile Devices shall be used only for the purposes outlined in number two (2) above and in accordance with teacher instruction.
- 4. Mobile Devices shall not become a distraction for the student and/or other students, nor a source of any school disruption.
- 5. Students may access Mobile Devices before school, at lunch and after school in appropriately zoned and supervised areas only, with a staff member present and according to Technology Acceptable Use Policy.
- 6. Students are responsible for knowing how to properly and effectively use their Mobile Devices which should not become a burden to the teacher.
- 7. Students bringing their own Mobile Devices are personally responsible for the device. No personal Mobile Devices shall be loaned to other students or be left unsupervised. Parents shall assume responsibility and ultimate liability in the event that a personal Mobile Device is found to have access to networks outside of the school's filtered and monitored network.
- 8. The school assumes no responsibility for the loss of, theft of, or damage to any personal Mobile Device.
- 9. Students who are authorized to check-out a school-owned Mobile Device must also have a signed **Mobile Device Acceptable Use Agreement Form** on file in the school office.
- 10. All material on the Mobile Device shall comply with the spirit of educational application and all policies of the school.
- 11. Although parents/guardians may need to communicate with their child via mobile devices, please keep in mind that students will only be allowed to access/respond during NON-instructional times.

ENEMY SWIM DAY SCHOOL 2021-2022 MOBILE DEVICE ACCEPTABLE USE POLICY AGREEMENT FORM

PARENT/GUARDIAN AGREEMENT

PARENT/GUARDIAN PRINTED NAME:

I authorize my child to bring a personal Mobile Device to school with the understanding that it will be used only as a tool for educational purposes during class time and that my child will comply with the **Enemy Swim Day School Mobile Device Acceptable Use Policy**. I understand that Enemy Swim Day School is not responsible for any damage or loss associated with my child's Mobile Device. I understand that a violation of the policy may result in the loss of the privilege for my child to bring a Mobile Device to school for a length of time appropriate with the nature of the violation. I also understand that I will be contacted to pick up the device from school should a violation occur.

DATE:		
STUDENT AGREEMENT		
I agree to abide by all regulations set forth in Enemy Swim Day So I understand that a violation of the policy may result in the loss of		
length of time appropriate with the nature of the violation.		
STUDENT PRINTED NAME:		
length of time appropriate with the nature of the violation. STUDENT PRINTED NAME: STUDENT SIGNATURE: STUDENT PHONE NUMBER:		
STUDENT PRINTED NAME:STUDENT SIGNATURE:	OR	

OST Afterschool Program Permission Form 2021-2022

Student Name	·		Glade
TUESDAY:	REQUIRED REQUIRED REQUIRED REQUIRED	CHOICE CHOICE CHOICE	NO, may not attend
inere is NO affer	school program held	on rnaays.	
			provided by parents/guardians. This nts ONLY- May Walk Home? YES NO
occur do to the no	ature of the activity in whot be reached I give the	nich my child is engaged	responsibility for mishaps which could d. In the event of an accident, illness or ram staff permission to take action as
			to terminate the participation of any the ESDS Afterschool Program.
I understand that re	egular attendance is imp	ortant to the overall goals	s of the OST Programs.
	I have the right to bring ors, and/or the school prin		to the attention of the activity leaders,
I will participate in	parent groups or parent o	committee activities.	
I understand that i my student.	it is important for me to c	ooperate and communic	cate with the OST staff for the benefit of
health and safety (A. Cho B. Illne	of my student. This include	es, but is not limited to: ract information and indiv s.	f/school of changes that may affect the viduals who can pick up my student.
I have read and identified above.	fully understand the coo	perative agreement and	d I agree to comply with the guidelines
be actively invol		Programs excursions,	ongly encourages parents/guardians to fundraising, special events and daily ogram anytime!
Parent/Guardian Sig	nature	D	ate