

Enemy Swim Day School - Special Services

News from the Learning Lab

This fall we have had five bowlers participate in Special Olympics Bowling. Bowling is a life-long sport that these students can do forever. They are steadily improving and constantly having fun. We all cheer for each other, even if someone gets a gutter. We focus on the effort. If a bowler is doing the best he or she can, that is all that is asked. They put in a total of 88 practice games (combined).

October 14th the bowlers participated in the Region Bowling Tournament at the Village Bowl in Aberdeen. They came home with 3 First places, 1 Second Place, and 1 Third Place ribbons. They will participate in the State Bowling Tournament on November 4th.

News from the Intervention Room – by Rebekah Swanson

One of the programs ESDS uses to help students in reading is called Reading Recovery. This program is mostly for first graders that show a need for reading assistance. They are tested at the beginning of the year four are selected each semester.

Reading Recovery is designed to help that specific student so I take one student at a time for each 30 minutes lesson. In each lesson, we work on learning skills that will help them read more independently. Students learn skills they can use to in the classroom and at home.

In Reading Recovery, students are taught to ask themselves 3 things.

- Does it make sense?
- Does it sound right?
- Does it look right?

This is the third year of Reading Recovery at ESDS and each year and I have seen great growth in the reading skills of my young students. I feel honored to be able to work with them using this wonderful program.

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This is why it is important to read every day.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words

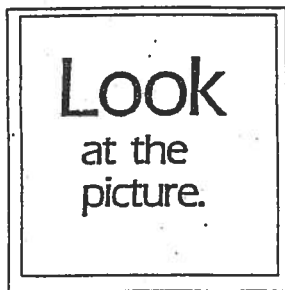


10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

What to do when you come to a word you don't know:



THINK
about the
story.



Get your mouth ready.

Go back and read it again.

✓ Does it make sense?



✓ Does it sound right?



✓ Does it look right?

