

Standard 1: Speaking

Lakota/Dakota/Nakota Languages

| Students will be able to: | K-2 | 3-5 | 6-8 | 9-12 |
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| 1.Introductions <i>Showing the value of Woohoda/woohola by using proper introductions</i> Identity | 1.K-2.1.1. Identify and Introduce themselves appropriately. | 1.3-5.1.1. Identify and Introduce their Tiwahe appropriately. | 1.6-8.1.1. Identify and introduce their Tiospaye appropriately. | 1.9-12.1.1. Identify and introduce their Oyate. |
| Society | 1.K-2.1.2. Address people respectfully by kinship. | 1.3-5.1.2. Address people by role and position correctly. | 1.6-8.1.2. Address formal and informal small groups of people correctly. | 1.9-12.1.2. Address large gathering with confidence. |
| Family | 1.K-2.1.3. Use proper gender kinship terms for family. | 1.3-5.1.3. Use appropriate gender kinship terms for extended family. | 1.6-8.1.3. Use appropriate gender kinship terms for the four stages of life. | 1.9-12.1.3. Consistently use gender kinship terms appropriately in all speaking situations. |

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| <p>2.Conversations</p> <p><i>Wohdakapi/ Woglakapi</i></p> <p>Formal</p> | <p>1.K-2.2.1. Carry on a simple conversation in a formal setting.</p> | <p>1.3-5.2.1. Use descriptive language in conversation in formal setting.</p> | <p>1.6-8.2.1 Use complex sentences in conversation appropriately in a formal setting.</p> | <p>1.9-12.2.1 Fluently converse in formal situations.</p> |
| <p>Informal</p> | <p>1.K-2.2.2. Carry on a simple conversation in a informal setting.</p> | <p>1.3-5.2.2. Use descriptive language in conversation in informal setting.</p> | <p>1.6-8.2.2. Use complex sentences in conversation appropriately in a informal setting.</p> | <p>1.9-12.2.2. Fluently converse in informal situations.</p> |
| <p>Story telling</p> | <p>1.K-2.2.3.Retell a simple story in d/l/n language.</p> | <p>1.3-5.2.3. Tell a short story in d/l/n language appropriately.</p> | <p>1.6-8.2.3. Tell a complex story in d/l/n language.</p> | <p>1.9-12.2.3. Tell stories in d/l/n language appropriate in different situations.</p> |

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| <p>Mechanics</p> <p>Yatinsiya lakotiyapi</p> <p>Yatinsiya dakodiyapi</p> <p>Gender</p> | <p>1.K-2.3.1.Speak using correct gender markers appropriately for developmental age and setting.</p> | <p>1.3-5.3.1. Speak using correct gender markers appropriately for developmental age and setting.</p> | <p>1.6-8.3.1. Fluently established.</p> | <p>1.9-12.3.1. Fluently established.</p> |
| <p>Dialects</p> | <p>1.K-2.3.2. Repeat appropriate dialect in their community.</p> | <p>1.3-5.3.2.Recite dialect examples of word differences in the L/N/D dialect.</p> | <p>1.6-8.3.2. Reproduce language with correct L/N/D dialects.</p> | <p>1.9-12.3.2. Fluently converse with a person with a different L/N/D dialects.</p> |
| <p>Word Order</p> | <p>1.K-2.3.3. Describe the word order of the L/D/N Language.</p> | <p>1.3-5.3.3. Demonstrate proficiency of word order when speaking.</p> | <p>1.6-8.3.3. Fluently established.</p> | <p>1.9-12.3.3. Fluently established.</p> |

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| Sound | 1.K-2.3.4. Correctly enunciate the L/D/N language sounds. | 1.3-5.3.4. Fluently established. | 1.6-8.3.4. Fluently established. | 1.9-12.3.4. Fluently established. |
| Expressions <i>Woawacin</i> Tone of voice | 1.K-2.4.1. Speak using appropriate tone of voice. | 1.3-5.4.1. Speak using the appropriate tone of voice in everyday situations . | 1.6-8.4.1. Speak using the appropriate tone of voice in formal/informal settings. | 1.9-12.4.1. Use appropriate tone of voice fluently in all settings and audience. |
| Delivery | 1.K-2.4.2. Display confidence when using the D/L/N language in an one-to-one situation. | 1.3-5.4.2. Display confidence when using the D/L/N language in small groups/informal situations. | 1.6-8.4.2. Display confidence when using the D/L/N language in a majority of informal and formal situations. | 1.9-12.4.2. Display confidence fluency in delivery when using the D/L/N language in all situations. |

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| <p>Vocabulary <i>Wicoiye/Wicoie</i></p> <p>Words</p> | <p>1. K-2.5.1. Speak appropriate vocabulary needed for simple conversation according to developmental age.</p> | <p>1.3-5.5.1. Speak appropriate vocabulary needed for descriptive conversation according to developmental age.</p> | <p>1.6-8.5.1. Speak appropriate vocabulary needed for descriptive conversation according to developmental age.</p> | <p>1.9-12.5.1. Speak appropriate vocabulary needed for fluent conversation according to developmental age.</p> |
| <p>Humor <i>Woihaked</i></p> <p>Humor</p> | <p>1.K-12.6.1. Use humor in speaking.</p> | <p>1.3-5.6.1. Use humor to tell a joke.</p> | <p>1.6-8.6.1. Use humor in peer conversations.</p> | <p>1.9-12.6.1. Use a variety of jokes, humor in any situations.</p> |

Standard 2: Understanding Lakota/Dakota/Nakota Languages

| Students will be able to: | K-2 | 3-5 | 6-8 | 9-12 |
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| <p>Translations</p> <p><i>Wookahniga</i></p> <p>Gender</p> | 2.K-2.1.1. Describe gender difference terms for L/D/N Language. | 2.3-5.1.1. Understand gender differences for L/D/N Language. | 2.6-8.1.1. Distinguish gender differences for L/D/N Language. | 2.9-12.1.1. Demonstrate fluency of understanding with respect to gender variations in the L/D/N Language. |
| Original & Contemporary Words | 2.K-2.1.2. Understand that there are original and contemporary words in L/D/N Language. | 2.3-5.1.2. Distinguish between original and contemporary words in L/D/N Language. | 2.6-8.1.2. Analyze original and contemporary words in L/D/N Language. | 2.9-12.1.2. Evaluate and comprehend the evolution of L/D/N Language between original and contemporary. |

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| <p>Interpretations</p> <p><i>Yuiyeska</i></p> <p>Cultural Gestures</p> | <p>2.K-2.2.1. Recognize the basic cultural gestures that support D/L/N language.</p> | <p>2.3-5.2.1. Utilize appropriate cultural gestures to effectively enhance the interpretations of D/L/N language.</p> | <p>2.6-8.2.1. Effectively demonstrate the use of different cultural gestures of D/L/N language in various situations.</p> | <p>2.9-12.2.1. Use cultural gestures of D/L/N language with confidence in all situations.</p> |
| <p>Tone of Voice</p> | <p>2.K-2.2.2. Understand that tone of voice.</p> | <p>2.3-5.2.2. Interpret tone of voice in various situations.</p> | <p>2.6-8.2.2. Evaluate the use of tone of voice and understand appropriate responses.</p> | <p>2.9-12.2.2. Fluently comprehend the use of tone of voice in any given situation.</p> |
| <p>Vocalized Expression</p> | <p>2.K-2.3.1. Understand age appropriate D/L/N vocalized expression.</p> | <p>2.3-5.2.3. Understand age appropriate D/L/N vocalized expression.</p> | <p>2.6-8.3.1. Understand age appropriate D/L/N vocalized expression.</p> | <p>2.9-12.3.1. Understand age appropriate D/L/N vocalized expression.</p> |
| <p>Rules of the Language</p> <p><i>Tanyan iapi</i></p> <p><i>unspeiciciya</i></p> <p>Protocol</p> | <p>2.K-2.2.3. Understand L/D/N language protocols according to developmental age.</p> | <p>2.3-5.3.1. Understand L/D/N language protocols in informal situations.</p> | <p>2.6-8.2.3. Understand L/D/N language protocols in formal situations.</p> | <p>2.9-12.2.3. Understand fluently L/D/N language protocols.</p> |